



Funding Policy for Teacher Development Programs

A teacher must participate in the appropriate teacher development program based on both credential(s) held and teaching assignment.

An individual may only be funded in ONE teacher development program during a fiscal year.

If an individual has or needs to participate in two different teacher development programs during one fiscal year, the teacher must be identified as an “unfunded participant” in one of the programs. The two local programs may decide to share the funding.

Funding is always contingent on the annual budget bill.

Intern Programs

- A person must hold an intern credential (multiple subject, single subject, or education specialist) to be eligible for an Intern Program.
- The teacher must be in a teaching assignment authorized by the intern credential held.
- The teacher must meet all program requirements for participation.

BTSA Induction Programs

- A person must hold, at minimum, a preliminary credential (multiple subject, single subject, education specialist or designated subjects) to be eligible for a BTSA Induction Program.
- The teacher must be in a teaching assignment authorized by the preliminary credential.
- The teacher must be in the first or second year of public school teaching after earning the preliminary credential.